

'Discover'

KS2

In this 1hour* session children will gain a first hand understanding of real and replica museum objects through self directed exploration.

Learning outcomes

Pupils should be able to:

- Develop an understanding of museum's and their purpose
- Select an object from the collection that they'd like to know more about
- Use the gallery to find out more about this object
- Create their own museum style label for this object



Curriculum Links

Language, literature and communication.
Knowledge and understanding of the world
Creative development
Developing thinking across the curriculum
Developing communication across the curriculum

Workshop Breakdown:

Activity	Description	Timing
Circle time where we explore what children already know about museums and the work they do.	Discuss why we cant usually handle museum objects and also the role of labels and information panels in galleries.	10 mins
Explore	children investigate the gallery's collections using magnifying glasses and the microscopes.	20 mins
Choose and label	pupils pick one object from the gallery to display in their 'class museum'. Using the research material in the gallery they create a decorative label for the object	20 mins
Class museum.	Once all of the objects have been assembled in the class museum pupils will be encouraged to share their favourite objects with their classmates Language, literature and communication.	5 mins

Ideas for the Classroom

Here are a few suggestions for things you could discuss and do with your class before and after your visit

Pre visit

Before your visit it would be helpful to talk to your class about museums, what they do, what they can expect to see at this museum, other museums and galleries they have visited before. Why not write a class list of things you'd like to find out on your visit.



Some words we will use during the visit:

Curator, collection, archaeology, geology, natural history, art

Post Visit

Mini Museum

Ask if any children could bring in an interesting thing from home to make a mini museum, e.g. something from an overseas holiday or another culture, natural things like a large shell or old things like a game or old photos. Ask children to write their own label explaining why their object is interesting or important.