

'Discovering Poetry'

KS2

In this 1hour session children will gain a first hand understanding of real and replica museum objects through self directed exploration and write an interpretive poem to describe their favourite object.

Learning outcomes

Pupils should be able to:

- Develop an understanding of museums and their purpose
- Select an object from the collection that they'd like to know more about
- Use the gallery to find out more about this object
- Write a shape poem for this object

Curriculum Links

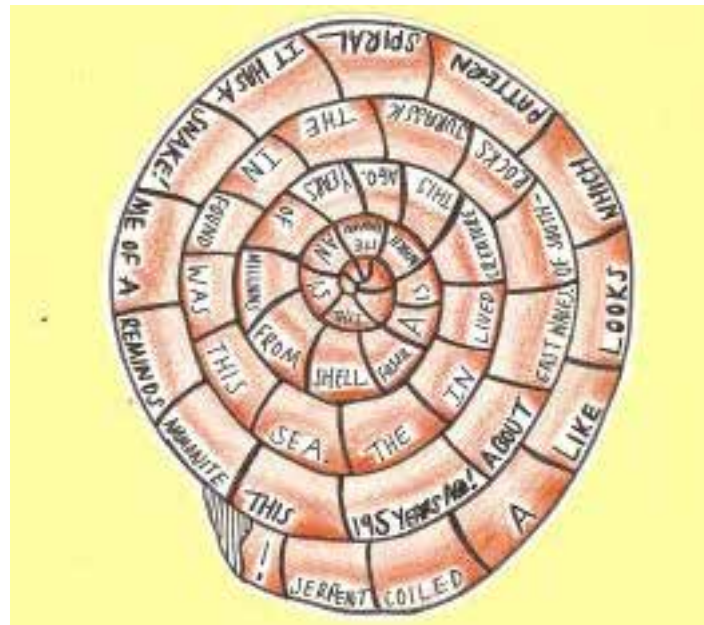
Language, literature and communication.

Knowledge and understanding of the world

Creative development

Developing thinking across the curriculum

Developing communication across the curriculum



Workshop Breakdown:

Activity	Description	Timing
Circle time where we explore what children already know about museums and the work they do.	Discuss why we can't usually handle museum objects and also the role of labels and information panels in galleries.	10 mins
Explore and select object	Children investigate the gallery's collections using magnifying glasses and the microscopes. They chose one object on which to base their shape poem	15 mins
Create the poem	Pupils are introduced to the concept of Shape Poems and given some examples. Using the research material in the gallery they create a shape poem that describes their chosen object.	25 mins
Reading and sharing.	Pupils share their poems and objects with their classmates Language, literature and communication.	5 mins