

St Fagans National Museum of History

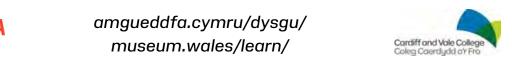
Teacher's Notes on Page 19

Our resources can help you enjoy your visit while practicing your English. Teacher's notes and guidance can be found at the end of the worksheet. You can click below to go directly to them.

This worksheet is for ESOL Entry 2, elementary students. It is split into three sections.

- Section one is an introduction to the castle and could be completed prior to a visit to the museum.
- Section two contains activities which can be completed during a visit.
- Section three comprises of feedback activities to be completed after the visit.

CLICK HERE FOR TEACHER'S NOTES
ESOL Entry 2 | Elementary
St Fagans Castle | Teacher's Notes





Before your visit...

Read the following information about the history of St Fagans Castle. Then complete tasks 1 and 2.





About St Fagans Castle |

St Fagans Castle is the biggest building in the museum. A lawyer called John Gibbon, started building the castle in 1580. He sold the castle to Edward Lewis and his wife Blanche, who finished building the castle in 1620.

Many different people lived in the castle. A local schoolmaster lived there in the 18th century. He used the drawing room as a school.

In the mid-1880s Robert Windsor, who was the Earl of Plymouth at that time, owned the castle. Robert Windsor was an important man who became the mayor of Cardiff. He was married and had three sons and a daughter. The family didn't live in the castle all year, but they stayed there every summer. They had many visitors. Today the castle is decorated and furnished to show people how the family lived at this time.





About St Fagans Castle

In 1946 the owner of the castle gave the castle and its land to the National Museum of Wales so they could build St Fagans open air museum.







Before your visit...

Task 1 | Read these sentences. Are they true or false?

John Gibbon was a schoolmaster.	True	False
The castle was finished in 1620.	True	False
The castle was used as a school in 1885.	True	False
Classes were held in the drawing room.	True	False
The Earl of Plymouth became the mayor of Cardiff.	True	False
Robert Windsor's family lived in the castle permanently.	True	False
The National Museum of Wales took ownership of the castle over in 1946.	True	False





Before your visit...

Task 2 | Place the below words into the correct sentences.

decorated furnished drawing room 18th century lawyer local

ioth century lawyer local
A room that is is painted or covered with wallpaper.
A house that is contains tables, chairs, beds, and other furniture.
A gives advice to people about the law and speaks for them in court.
A is a comfortable room in a large house used for relaxing or entertaining visitors.
The is one hundred years between 1700-1799.
A is someone who lives in the same area as you.





Walk around the castle and answer these questions. If you need any help, you can ask the people who work in the building. Complete tasks 1 to 5.







Task 1: Walk around outside the castle and answer these questions. If you need any help ask the people who work in the building.

Outside the castle

The castle building is in the shape of a letter. Which letter do you think it is?



Why did people make buildings in this shape in the 1500s?

Can you find this object outside the castle?
What is it?



What is different about one of the panels?





Task 2: Walk around inside the castle and answer these questions.

Inside the castle

Find this chair.
What dates and
letters can you see?





Can you find any other objects with dates and letters on them? If so, what are they?





Task 2: Walk around inside the castle and answer these questions.

Inside the castle |

Find this room.



Which room is this?
What are some objects you can see in the room?



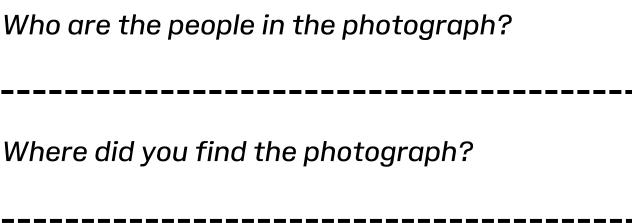


Task 2: Walk around inside the castle and answer these questions.

Inside the castle

Find this photograph.









Task 3: Find the objects in images below. Name the object and what it was used for.







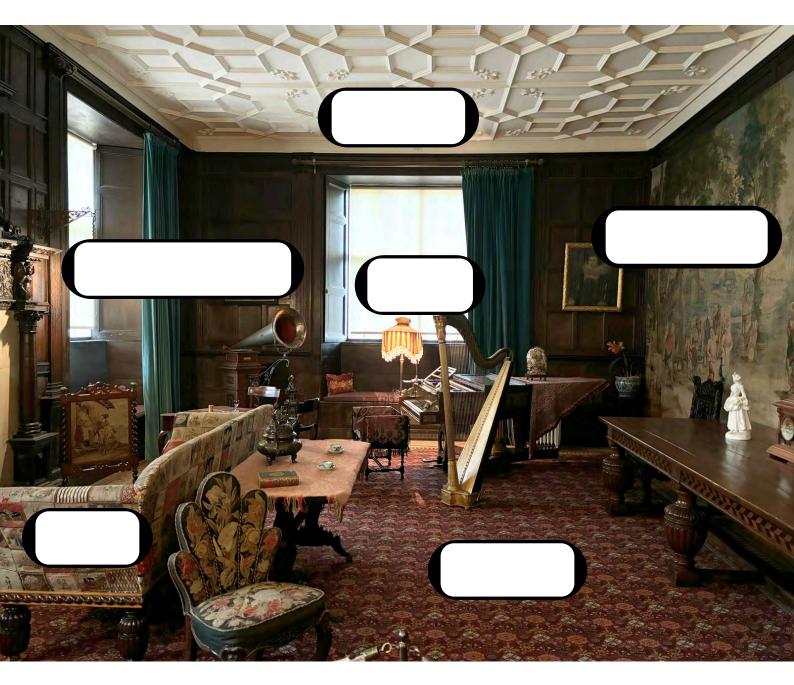






Task 4: Go to the Drawing Room. Match the words below to the objects in the room. Write the words in the boxes on the picture.

sofa gramophone harp tapestry carpet ceiling







Task 5: Complete the descriptions of the room. Write the below in the correct spaces below.

on	under	behind	above
	in front of	on the le	eft
The dra	wing room is d	an importan	t room. Here
the fam	ily relaxes and	d entertains	visitors.
There is	a large pictui	re	the wall
made of	f cloth. This is	called a tap	estry. There
is a bea	utiful ceiling _	th	e tapestry.
	there is a b		
	there is a sm		
On the f	loor,	all the fur	niture, there
is a pret	tty patterned	carpet.	
Sometir	nes the family	y play music	on the big
harp	the pi	ano at the b	ack of the
room. S	ometimes the	y listen to n	nusic on the
gramop	hone.		





After your visit...

After your visit return to the following tasks. Complete tasks 1 and 2.

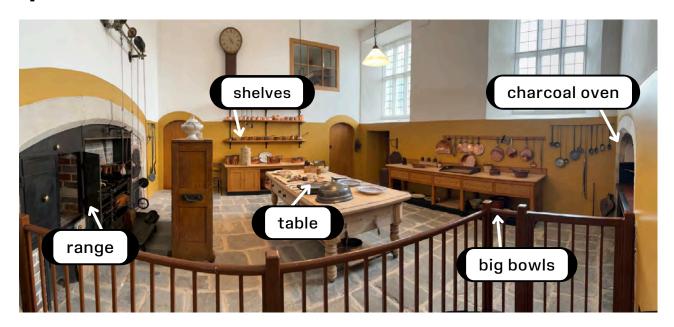






After your visit...

Task 1: Look at this picture of the kitchen in St Fagans Castle and use it to answer the questions below.



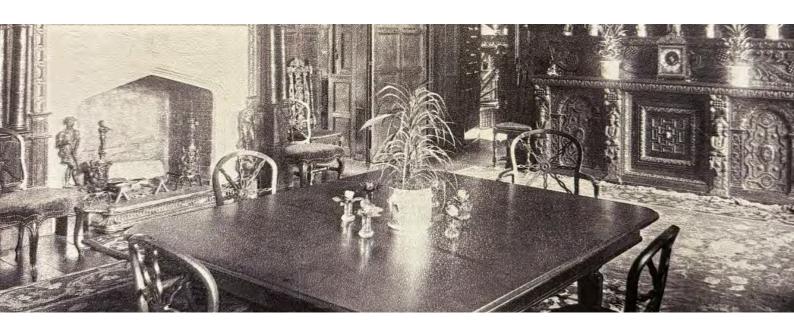
Where are the saucepans?	The saucepans are on the shelf.
Where are the shelves?	
Where are the big bowls?	
Where is the table?	
Where is the charcoal oven?	





After your visit...

Task 2: Which is your favourite room in the castle? Write a description of the room.













St Fagan's National Museum of History

This worksheet is for Entry 2 level ESOL (elementary) students. They are split into three sections.

- Section one is an introduction to St Fagans Castle and should be completed prior to a visit to the museum.
- Section two contains activities which can be completed during a visit.
- Section three comprises of feedback activities to be completed after the visit.

Section one | Before your visit

Warmer: Look at the picture of the castle and elicit learners' knowledge of St Fagans and the castle.









Reading and Comprehension |

Learners to read through the text in pairs.

Encourage use of a dictionary to find meanings and invite learners to share any words they have learned.

Task 1 | True or false

Learners work individually to complete the true /false questions. Nominate learners to feedback to class.

Task 2 | Word match and meaning

Learners work in pairs to find to find the correct word and write it in the sentence to understand the words meaning.

Section two | On your visit

Ensure learners have physical or digital worksheets and explain that they need to answer these questions during the visit. Explain that they will find the answers to the questions by looking inside and outside the castle and also by asking the Museum staff. If necessary practice asking questions.

Encourage learners to take pictures to share with the class.









Task 1 | Outside the castle

The questions in task 1 should be read and answered just outside the main entrance to the castle.

Task 2 | Inside the castle

These questions should be read and answered gradually as learners investigate the castle. It may be that learners answer some questions out of order here, which is absolutely fine. Encourage learners to return to spaces if any questions are missed.

Task 3 | Find the objects

Look at the photographs provided and find the objects. The three objects are in and near the kitchen area. Encourage learners' to keep their explanations basic about what the objects were used for.

Task 4 | Word match

Match the words provided to the objects in the photograph.









Task 5 | Find and name the items

Learners complete the description of the room by using the words provided. Nominate learners to feedback to class.

Section three | after your visit

Warmer: After the visit, ask the learners to share any interesting information they found out about the castle. Ask them to work in small groups and share any pictures taken during the visit and to name the items in the pictures.

Task 1 | Vocabulary

Read through the sentences as a class and check understanding of items in the room.

Give one or two examples focusing on the prepositions used. Learners complete the remaining sentences individually and check in pairs.

Task 2 | Speaking and describing

Learners work in pairs and describe their favourite room in the castle. Learners write a description of their favourite room.









Answers | Before your visit

Task 1 | True or False

John Gibbon was a schoolmaster.	True False
The castle was finished in 1620.	True False
The castle was used as a school in 1885.	True False
Classes were held in the drawing room.	True False
The Earl of Plymouth became the mayor of Cardiff.	True False
Robert Windsor's family lived in the castle permanently.	True False
The National Museum of Wales took ownership of the castle over in 1946.	True False









Answers | Before your visit

Task 2 | Word match and meaning

A room that is decorated is painted or covered with wallpaper.

A house that is <u>furnished</u> contains tables, chairs, beds, and other furniture.

A lawyer gives advice to people about the law and speaks for them in court.

A <u>drawing room</u> is a comfortable room in a large house used for relaxing or entertaining visitors.

The 18th century is one hundred years between 1700-1799.

A <u>local</u> is someone who lives in the same area as you.









Answers | On your visit

Task 1 | Questions: Outside the castle

The building is in the shape of the letter E.

People built houses in this shape because it is the first letter of Elizabeth I, the name of the queen at this time.



This is a cistern for collecting water.

One of the panels is upside down.



Task 2 | Questions: Inside the castle

There are dates and letters on chairs, fireplaces and panels in the house which show when the items were made. The letters are initials of some of the people who lived in the house.











Answers | On your visit

Task 2 | Questions: Inside the castle

This is the Butler's Pantry.

Objects include: table, chairs, silver wear, iron, apron, clock, sink, bottles, newspaper, teapots, candles.



Task 2 | Questions: Inside the castle

This photograph can be found outside of the kitchen. It shows the servants who looked after Lord Windsor and his family.











Answers | On your visit

Task 3: Find the objects

A meat oven with a spit for roasting meat.



Bells used to call the servants to the rooms where they were required by the family. Each bell has the number of a room written above it.

Tins for making cakes and jellies.













Answers | On your visit

Task 4: Name the objects

Sofa



Gramophone



Harp



Carpet



Tapestry



Ceiling











Answers | On your visit

Task 5: Complete the sentences

The drawing room is an important room. Here the family relaxes and entertains visitors.

There is	a large _l	picture	<u>on</u>	_ the wall made of
cloth. T	his is cal	led a tape	estry. Ti	here is a beautiful
ceiling _	above	_ the tape	estry. <u>or</u>	<u>the left</u> there is a
big sofc	and <u>be</u>	<u>ehind</u> th	e sofa t	here is a small
chair.				

On the floor, <u>under</u> all the furniture, there is a pretty patterned carpet.

Sometimes the family play music on the big harp in front of the piano at the back of the room.

Sometimes they listen to music on the gramophone.









Answers | After your visit

Task 1: Complete the sentences

Where are the shelves?

The shelves are on the wall.

Where are the big bowls?

The big bowls are under the table.

Where is the table?

The table is in the middle of the room.

Where is the charcoal oven?

The oven is on the right.







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