

# Entry 3 (pre-intermediate) Rhyd-y-car Cottages



Teacher's notes on page 25

Our resources can help you enjoy your visit while practicing your English. Teacher's notes and guidance can be found at the end of the worksheet. You can click below to go directly to them.

These worksheets are for Entry 3 (preintermediate) level ESOL students. They are split into three sections.

- Section one is an introduction to the cottages and could be completed prior to a visit to the museum.
- Section two contains activities which can be completed during a visit.
- Section three comprises of feedback activities to be completed after the visit.

CLICK HERE FOR TEACHER'S NOTES

<u>Entry 3 (pre-intermediate)</u>

<u>Rhyd-y-car Cottages | Teacher's Notes</u>







Read the following information about the Rhyd-y-car Cottages. Then complete tasks 1 to 3.





#### About Rhyd-y-car Cottages |

This small terrace was built by Richard Crawshay around 1795 to provide housing for the workers in his iron-ore mine. Originally there were two rows of houses, at right angles to each other, these being the first six houses to be built. Each dwelling contains a living room with a bedroom above, accessed by a steep circular staircase next to the fireplace. A second bedroom and small pantry are located at the back beneath a 'cat-slide' roof.

The six houses have been displayed at different periods of their history, namely 1805, 1855, 1895, 1925, 1955 and 1985. In this way the changes in the buildings, their contents and their gardens can be shown. Merthyr Tydfil was the largest town in Wales between 1800 and 1860 but there were not many basic facilities like piped water and toilets.





#### About Rhyd-y-car Cottages |

coal took over from iron as the most important industry. The pigeon-cot in the garden of the 1925 house and the living-shed in that of 1955 are both typical of the area. Behind the living shed can be seen an Anderson Air Raid Shelter. Thousands of these small corrugated iron structures were erected throughout south Wales during the early years of the Second World War when the threat of aerial bombing was greatest. Later, they were re-used as garden sheds.







Task 1 | Find the words highlighted in the 'About Rhyd-y-car Cottages' text. Write each word next to the correct meaning.





Task 1 | Find the words highlighted in the 'About Rhyd-y-car Cottages' text. Write each word next to the correct meaning.

A hard black substance, dug up from the ground and used as a fuel.
A house for large grey birds.
Metal that is formed into a wavy sheet.
Adjective which describes things that come from the air.
Built or assembled.





Task 2 | Look at this information about the Rhyd-y-Car Cottages, taken from the St Fagans website. Some information is missing.

Bu	ild	inq	Fa	cts:
		J		

- Original location: Merthyr Tydfil
  Date originally built
- Furnished: 1805/1855/1895/1925/1955/1985
- Dismantled and rebuilt at St Fagans:

Some information is missing. Write two questions that will help you find out the missing building facts.

1.	
2	

Ask someone the questions and write their answers in the blanks spaces above.





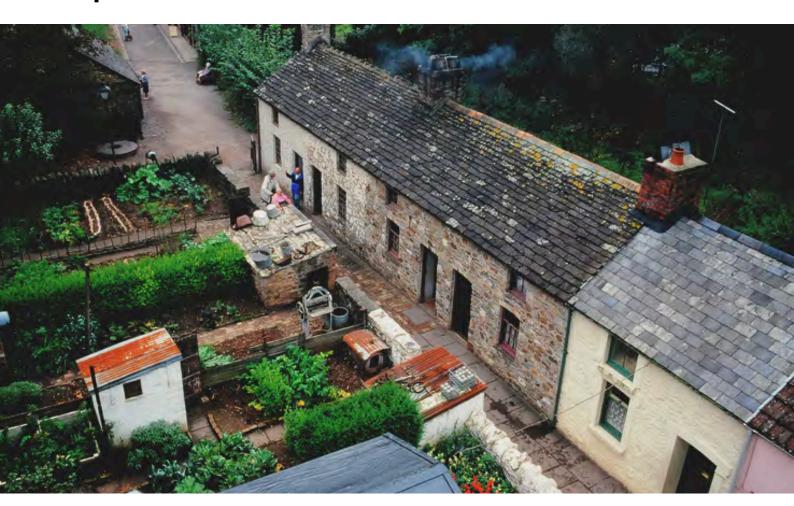
## Task 3 | Decide if the following sentences are true or false.

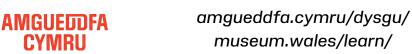
The cottages i	were built to provide	True	False
accommodatio	on for miners.		
There were tw	vo rows of houses	True	False
originally.			
There was onl	y one floor in each	True	False
house.			
In the Museun	n we can see how	True	False
	oked at different		
times in histo	ry.		
Cardiff was b	igger than Merthyr	True	False
in the early 18	00s.		
In 1925 people	keeping pigeons	True	False
was rare.			
Some people u	ised bomb shelters	True	False
as garden she			
AMGUEDDFA	amgueddfa.cymru/dysgu/		

museum.wales/learn/

Cardiff and Vale College Coleg Caerdydd a'r Fro

Work in teams to complete these tasks. The tasks are specific to each cottage. As the cottages are small make sure larger groups start at different cottages. To answer the following questions you have to ask the museum staff questions.







### 1805 Cottage

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.





Task 2 | Write the name of each object in the space underneath the picture.

Task 3 | Read the description and write the name of the object being described.

This object was filled with hot coal and used for making clothes smooth.

This object was used for cooking Welsh cakes.





### 1855 Cottage

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.





Task 2 | Write the name of each object in the space underneath the picture.

Task 3 | Read the description and write the name of the object being described.

This object prevented the door from closing.

This object was heated and used to make ruffles and frills.





### 1895 Cottage

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.





Task 2 | Write the name of each object in the space underneath the picture.

Task 3 | Read the description and write the name of the object being described.

Animals lived in this object.

This objects was used for baking.





### 1925 Cottage

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.





Task 2 | Write the name of each object in the space underneath the picture.

Task 3 | Read the description and write the name of the object being described.

This object was used as part of a washing area for the family.

This object is full of Christian stories.





### 1955 Cottage

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.





Task 2 | Write the name of each object in the space underneath the picture.

Task 3 | Read the description and write the name of the object being described.

This object was bought by many people in the 1950s to watch the coronation of Queen Elizabeth II.

This object was used by people in the evenings to listen to news, music and drama.



### 1985 Cottage

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.





Task 2 | Write the name of each object in the space underneath the picture.

Task 3 | Read the description and write the name of the object being described.

This object was and still is a very traditional British meal.

This object was used by people in the 1980s to cook.





### On your visit... Outside the Cottages

Task 1 | Can you find these objects? You can ask Museum staff questions if you need help.









Task 2 | Match the below to each picture.

Outside Toilet Anderson Shelter Bread Oven Pigeon Coop





### On your visit... Outside the Cottages

Task 3 | Read the descriptions. Pick the names from below that best match the description.

Outside Toilet Anderson Shelter **Bread Oven** Pigeon Coop

A safe place where families would go to protect themselves from bombs dropped by planes during the war.

An old-fashioned water closet (WC)

A house for large grey birds that many people would keep and race for sport.

Something used by the community for cooking.





After your visit return to the following tasks. Complete tasks 1 to 3.









Task 1 | Work in groups. Use the below questions to talk as a group about the cottages.

- What was interesting about the cottages?
- How had peoples' lives changed in the time between the cottages?
- Was there anything that surprised you in the cottages?





Task 2 | Rewrite the sentences below to include the word that is in brackets.

### Example...

In 1855 an oven was built at the end of the terrace to bake bread. In 1805 people would have cooked flat bread on the bakestone in their homes. (whereas)

In 1855 an oven was built at the end of the terrace to bake bread, whereas in 1805, people would have cooked flat bread on the bakestone in their homes.

1. In 1895 water was collected from the
pump. In 1925 running water had reached
the houses. (while)





Task 2 | Rewrite the sentences below to include the word that is in brackets.

2. In 1925 only a few houses in Wales had electricity. In 1955 most houses had electricity. (but)
3. In 1955 only a few people had a television In 1980 most households owned a television. (compared withwhen)





cottages you visited. Include some of these
words and phrases in your writing: while, but
compared with, whereas.

Task 3 | Write a paragraph comparing the











## Entry 3 (pre-intermediate) Rhyd-y-car Cottages



St Fagans National Museum of History

These worksheets are for Entry 3 (pre-intermediate) level ESOL students. They are split into three sections.

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- Section two contains activities which can be completed during a visit.
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#### Section one | Before your visit

Warmer Task: Working individually, students read the 'About Rhyd-y-car Cottages' text.

#### Task 1 | Meaning of the word

Match the words highlighted in the 'About' section with their correct meaning.









#### Task 2 | Building facts and composing questions

Learners to read through the building facts. There are missing pieces of information. Encourage learners to compose a question that might help discover the missing information.

Learner ask their questions to someone then fill in the answers.

#### Task 3 | True or false

Learners work individually to complete the true /false questions. Nominate learners to feedback to class.

#### Section two | On your visit

Ensure learners have physical or digital worksheets and explain that they need to answer these questions during the visit. Explain that they will find the answers to the questions by looking inside and outside the cottages and also by asking the Museum staff. If necessary practice asking questions.

Encourage learners to take pictures to share with the class.









Each cottage has its own set of questions. If there are more than five learners split them into groups and send them to explore separate cottages. Each page has the cottage year at the top of the page.

Each of the six cottages follow the same pattern of tasks.

#### Task 1 | Find the objects

Two pictures will be shown of objects inside the cottages.

#### Task 2 | Name the objects

Discuss what the object could be and ask museum staff to help for the harder to identify objects.

#### Task 3 | Match the object to a description

There will be two descriptions. Write the object name next to the correct description.

#### On your visit | Outside the cottages

Explore the garden in front and behind the cottages.









#### Task 1 | Find the structures

Learners find the structures pictured by exploring outside the cottages.

#### Task 2 | Name the structures

From the list provided learners write the names of the structures under the picture.

#### Task 3 | Match the word with the description

Read through the descriptions provided. Then write in the space the words that best match what is being described

#### Section three | After your visit

#### Task 1 | Discussion

Students work in their groups. Students will tell each other about the cottages they visited using the prompt questions.

#### Task 2 | Making Sentences

Look at the example sentences. Show how the two sentences have been joined to make a comparative sentence.









#### Section three | After your visit

#### Task 3 | Writing

Ask students to write a paragraph comparing life in the cottages in the different time periods.

Encourage them to use the linking words given to form more complex sentences.









## Answers | Before your visit Task 1 | Match the words with the meanings

At ninety degrees. Like the corner of a square.

	Right angles
When a liquid, like water, is sent tl	hrough a long circular
	Piped
A long roof that comes close to the	e ground.
	Cat-slide roof
A house or a place to live in.	
	Dwelling
A rock which contains the metal ir	on. iron-ore
A small room where food is kept.	Pantry









## Answers | Before your visit Task 1 | Match the words with the meanings

A hard black substance, dug up froi used as a fuel.	m the ground and  Coal
_	
A house for large grey birds.	
	Pigeon-cot
_	
Metal that is formed into a wavy sh	neet.
_	Corrugated iron
Adjective which describes things th	nat come from the air.
	Aerial
_	
Built or assembled.	
	Erected
<del>-</del>	









## Answers | Before your visit Task 2 | Building facts

#### **Building Facts:**

- Original location: Merthyr Tydfil
- Date originally built (1795-1800)
- Furnished: 1805/1855/1895/1925/1955/1985
- Dismantled and rebuilt at St Fagans: (1982/83)

## Answers | Before your visit Task 3 | True or False

The cottages were built to provide accommodation for miners.

True False

There were two rows of houses originally.

True False

True False

True False

True False

True False









## Answers | Before your visit Task 3 | True or False

In the Museum we can see how the houses looked at different times in history.

Cardiff was bigger than Merthyr in the early 1800s.

In 1925 people keeping pigeons was rare.

Some people used bomb shelters as garden sheds.

True False



True False



True False



True False



## Answers | On your visit Task 2 | 1805 Cottage



**Bakestone** 



**Iron** 





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## Entry 3 (pre-intermediate) Rhyd-y-car Cottages | Taecher's Notes

## Answers | On your visit Task 3 | 1805 Cottage

This object was filled with hot coal and used for making clothes smooth.

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_	 _	_	_	_	_	_	_	_	_	_	_	_	

This object was used for cooking Welsh cakes.

Bakestone

## Answers | On your visit Task 2 | 1855 Cottage



**Doorstop** 



**Goffering iron** 

#### **Task 3 | 1855 Cottage**

This object prevented the door from closing.

**Doorstop** 

This object was heated and used to make ruffles and frills.

Goffering iron









## Answers | On your visit Task 2 | 1895 Cottage



Oven peel



**Bird cage** 

Task 3 | 1895 Cottage

Animals lived in this object.

Was used for baking.

Bird cage

Oven peel

Answers | On your visit Task 2 | 1925 Cottage



Jug



**Bible** 









## Answers | On your visit Task 3 | 1925 Cottage

This object was used as part of a washing area for the family.

Jug

This object is full of Christian stories.

**Bible** 

## Answers | On your visit Task 2 | 1955 Cottage



**Television** 



Radio

#### **Task 3 | 1955 Cottage**

This object was bought by many people in the 1950s to watch the coronation of Queen Elizabeth II. **Television** 

This object was used by people in the evenings to listen to news, music and drama. Radio









## Answers | On your visit Task 2 | 1985 Cottage



**Microwave** 



Fish and chips

#### Task 3 | 1985 Cottage

This object was and still is a very traditional British meal.

Fish and chips

This object was used by people in the 1980s to cook.

Microwave









## Answers | On your visit Task 2 | Outside the Cottages



Anderson shelter



Bread oven



Pigeon coop



Outside toilet









## Answers | On your visit Task 3 | Outside the Cottage

A safe place where families would	d go to protect
themselves from bombs dropped	by planes during the
war.	Anderson shelter
An old-fashioned water closet (W	/C)
	Outside toilet
A house for large grey birds that i keep and race for sport.	many people would
Recp and race for sport.	Pigeon coop
Something used by the communit	ty for cooking.
	Bread oven



